

**Provincial Seminar
on
Gender Disparities in Education-Karachi
(October 22-23, 2009)**

**Organized by
Academy of Educational Planning and Management
Ministry of Education
In Collaboration with Pakistan National Commission for UNESCO
Through participation Program 2008-2009**

Compiled by

**Prof. Dr. Haroona Jatoi
Khawaja Sabir Hussain**

**Academy of Educational Planning and Management
Ministry of Education
Islamabad-Pakistan**

2009

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Organizers/ Focal Persons

1. Prof. Dr. Haroona Jatoi, Director General
2. Khawaja Sabir Hussain, Deputy Director

Assisted by

1. Asif Hussain, Research Officer
2. Muhammad Sohail Ajmal, Research Assistant
3. Fazal-ur-Rehman, Assistant
4. Zahoor Shah, Stenotypist
5. Tahir Shahzad, Stenotypist

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Preface

Gender disparities in education at all level is a long standing policy-issue. Since the formulation in first Education Conference 1947 all National Education Policies and Development Plans emphasized on access to education, equity and provision of quality education to all the citizens. One of the goals of Millennium Development is “to eliminate gender disparity in primary and secondary education preferably by 2005 and in all level by 2015.” Being signatory of Education for All Dakar Conference, government of Pakistan is making every possible effort to reduce the gender disparities in education by introducing various reforms in education sector since 2000, such as Education Sector Reforms and Action Plan, Education for All. Although we made progress in achieving Millennium Development Goals, but there is still need of integrated efforts for achieving these targets.

Academy of Educational Planning and Management (AEPAM) in collaboration with Pakistan National Commission for UNESCO designed a project on “gender disparity in education” under participation program of UNESCO 2008-09. According to the agreement four Provincial and a National seminar on gender disparities in education were to be organized by AEPAM.

The first provincial seminar was held at Institute of Educational Development, The Agha Khan University, Karachi from October 22-23, 2009. In this seminar twenty nine middle level Education Managers, Planners and Policy Makers have participated. Various key policy-issues were discussed. Eminent scholars were invited to deliver lectures on the themes of the seminar to sensitize the participants regarding gender disparities.

I appreciate the efforts made by Khawaja Sabir Hussain, Deputy Director and the team members for organizing this seminar at Karachi. I also appreciate the services of Mr.

Muhammad Sohail Ajmal, Research Assistant for typing and

composing this report.

Prof. Dr. Haroona Jatoi
Director General
AEPAM

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