

QUALITY OF EDUCATION
LEARNING ACHIEVEMENT
AT
PRIMARY LEVEL

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This is the fourth staff of the series on the position of women in education with a focus on the assessment of learning achievement of the students. The study assessed learning achievement in primary level schools across the country. Another investigation in the series assessed the learning achievement of girls in primary schools. The study assessed learning achievement of girls in primary schools across the country. The study was conducted in 2004-05. The study was conducted in 2004-05. The study was conducted in 2004-05.

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PREFACE

This is the fourth study of the series on the qualitative aspects of primary education with a focus on the assessment of learning achievement of the students. The first study assessed learning achievement at primary level whereas second and third studies investigated the factors associated with learning achievement of grade V students. This study targeted fourteen districts of Pakistan, including FATA, FANA and A.J.K. in which third study was conducted by AEPAM in 2004 to ensure compatibility of the sample.

The Quality of Education at primary level in Pakistan depends upon the optimal utilization of available human and physical resources, which have direct influence on teaching learning process. Since the inception of Pakistan, different national education policies were implemented and provincial governments were also provided guidelines for the improvement of quality of education in the country. Present government introduced Education Sector Reforms and action plan with emphasis on the improvement of quality of education at all levels, through revision of curricula, teacher training and provision of physical facilities in the schools of public sector. These reforms resulted into many changes in the development of education system. There is need to obtain feedback for policy and decision makers.

This study is an effort to assess and compare the performance of public and private schools regarding learning achievement of the students. The related variables such as teachers' academic and professional qualification, physical facilities, socio-economic background of the students, parental education and other indicators that influence on students' achievement were also included. This research provides information on level and comparison of the performance of different schools and subsequently the quality of education in public and private sector at national, provincial and district levels.

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